

**Malwa Central College of Education of Education for Women, Ludhiana**  
**Question Bank Sem II**

**PEDAGOGY OF SOCIAL STUDIES P- 2.1/2.2**

**Unit I**

1. What is lesson plan? Discuss its importance.
2. Prepare a lesson plan on any topic of Social Studies for IX class on the basis of RCEM approach.
3. As a Social Studies teacher prepare a lesson plan on any topic of Social Studies for X class on the basis of constructivist approach.
4. What is annual plan? Prepare annual plan of syllabus Social Studies for the class of your choice.
5. Differentiate between daily lesson plan and diary based lesson plan.
6. Prepare ICT based lesson plan for the topic “Types of Rain” for IX class.
7. Prepare a Concept Attainment Model lesson plan on any topic of Social Studies.
8. What is test based lesson plan? Explain with help of an example.
9. What is ICT based lesson plan? How is it different from test based lesson plan?
10. What is model based lesson plan? How is it different from test based lesson plan?

**Unit II**

1. What are the qualities of a good Social Studies teacher? Discuss the qualification required for master cadre post of Social Studies.
2. What is the qualification required for being Social Studies teacher? Discuss his role as a teacher at secondary school level.
3. What do you mean by professional development of teacher? Discuss the role of NCERT in the professional development of Social Studies teacher.
4. What is text book? Explain the criteria of selecting good text book of Social Studies?
5. What is meant by text book? How is it useful for students of Social Studies?
6. Explain the meaning of text book. As a teacher of Social Studies how will you use it?
7. Special room is needed for effective teaching of Social Studies- Justify.
8. As a teacher how will you establish Social Studies room in your school?

9. Discuss the need and importance of Social Studies room.
10. Discuss the main equipments to be included in Social Studies room. As a teacher how will you maintain it?

### **Unit-III**

1. What is peer assessment? As a teacher how will you use it?
2. What do you mean by rubrics? How is it useful in assessment of students' assignment?
3. What is portfolio? Discuss its importance in assessment of Social Studies students?
4. What is open-book test? Discuss its strength.
5. As a Social Studies teacher how will you evaluate the answer sheet of open-book examination?
6. Explain in detail the strengths and limitations of open-book examination.
7. As a teacher how will you construct achievement test of Social Studies?
8. What is achievement test? Discuss the process of its construction.
9. Construct an achievement test of Social Studies for class VIII.

### **Unit-IV**

1. Discuss in detail the design of Indian constitution.
2. Agriculture play significant role in Indian economy- Justify.
3. What is the contribution of agriculture in the development of Indian economy?
4. What is globalization? Discuss its impact on Indian economy.
5. Discuss the consumer rights in detail.
6. What is meant by consumer rights?
7. When was the consumer right introduced? Discuss the rights given to consumers under this act.

### **Short Answer Questions**

#### **Unit- I**

1. Concept of lesson plan.
2. Importance of lesson plan.
3. Need of lesson plan.

4. Steps of Herbartian approach of lesson plan.
5. Annual plan
6. Unit plan.
7. Diary lesson plan
8. Steps of ICT based lesson plan
9. Steps of model based lesson plan.
10. Steps of test based lesson plan

### **Unit-II**

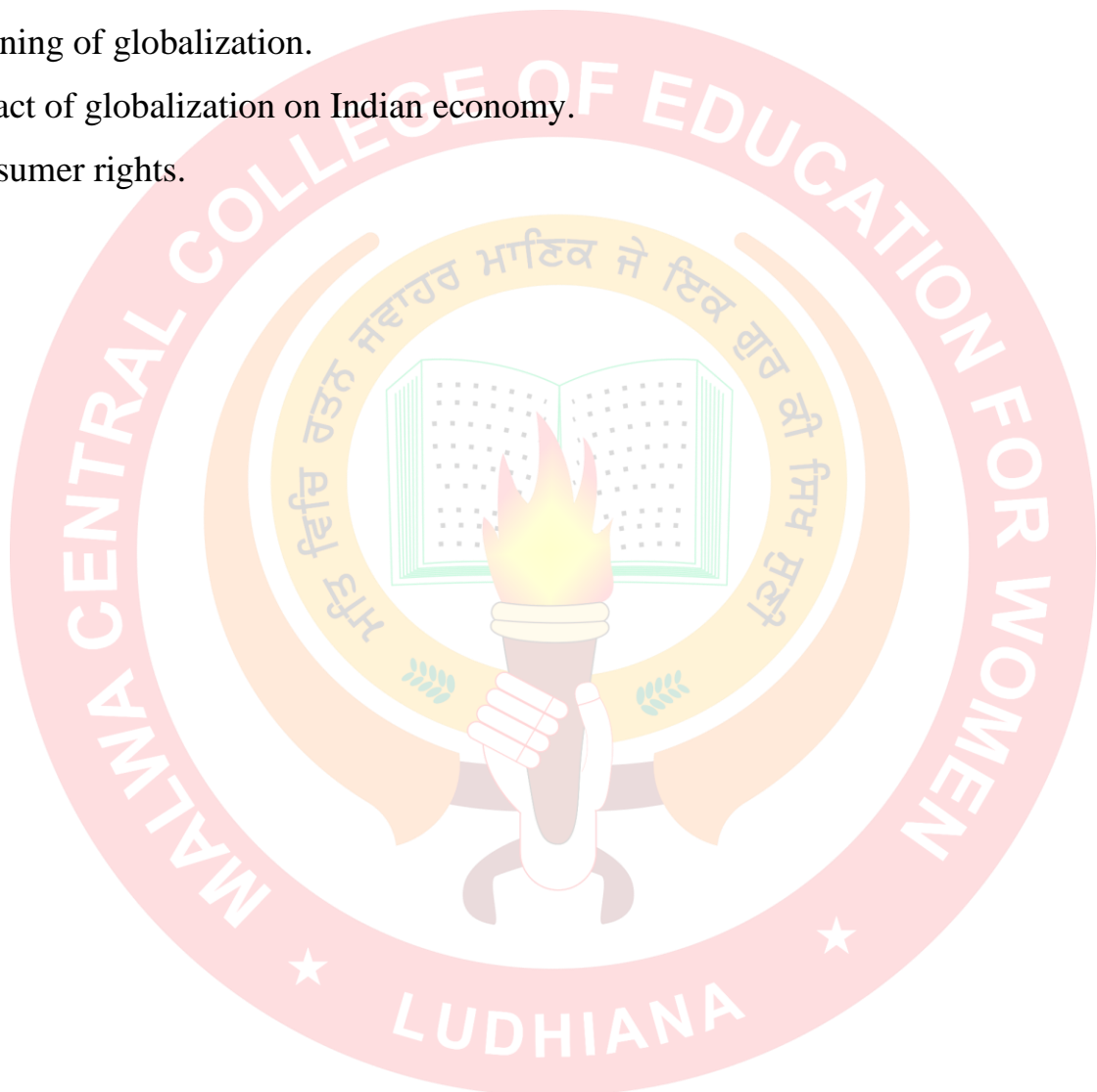
1. Qualification of Social Studies teacher.
2. Meaning of professional development of teacher.
3. Need of professional development of teacher.
4. Role ICSSR in professional development of Social Studies teacher.
5. Role NCERT in professional development of Social Studies teacher.
6. Features of good Social Studies text book.
7. Importance of text book for Social Studies students.
8. Importance of text book for Social Studies teacher.
9. Importance of Social Studies room.
10. List of equipment which are required in Social Studies room.

### **Unit-III**

1. Peer assessment.
2. Rubrics.
3. Portfolio.
4. Open-book test.
5. Advantages of open-book test.
6. Limitations of open-book test.
7. Techniques of evaluating of open-book test answer sheet.
8. Meaning of achievement test.
9. Blue-print used for construction of achievement test.
10. Steps of constructing achievement test.

## Unit-IV

1. Meaning of constitution.
2. Preamble of the Constitution of India.
3. Fundamental rights according to Constitution of India.
4. Problems of Indian agriculture.
5. Contribution of agriculture in Indian economy.
6. Meaning of globalization.
7. Impact of globalization on Indian economy.
8. Consumer rights.



# UNDERSTANDING THE LEARNER

## Unit-1

### Short Answer Questions (2 marks)

- Explain any two types of learning.
- Learning as a process.
- Learning as an outcome.
- What is insightful learning?
- What is operant conditioning?
- What is Thorndike's connectionism?
- Distinguish between classical and operant conditioning.
- Explain the law of effect.
- What are the classroom implications of the law of readiness?
- Define transfer of learning.
- Point out the principles of learning
- Mention the areas of transfer of learning.
- What is known as zero-transfer of learning?
- Differentiate between positive transfer and negative transfer of learning.

### Long Answer Questions (8 marks)

- Define learning and explain its characteristics.
- Discuss in detail the various factors affecting learning.
- What is learning? Explain its process in detail.
- Name the different theories of learning. Explain any one of them in detail.
- Discussed in detail Thorndike's Trial and error theory of learning along with educational implications.
- Discuss the classical conditioning theory along with its educational implications.
- What is insightful learning? How does it differ from trial-and-error learning?

- Discuss operant conditioning theory in detail.
- Discuss in detail Kohler's insight theory of learning along with educational implications.
- Explain the transfer of learning with examples.
- How will you maximise the transfer of learning?
- Explain various theories of transfer of learning.
- Discuss the role of the teacher in the transfer of learning.
- Why transfer of learning is important?

## Unit-2

### Short Answer Questions (2 marks)

- What is a Verbal intelligence test?
- Define Mental age and IQ.
- What are Uses of intelligence test in education?
- Performance intelligence tests.
- Group test of intelligence.
- Write a short note on emotional intelligence.
- Name the psychologist who first defined emotional intelligence.
- Mention the domains of emotional intelligence.
- How is emotional intelligence different from general intelligence?
- Name any two characteristics of emotional intelligence.
- Write Short note on brainstorming.
- What do you mean by Roleplaying technique?
- Explain Creativity as a process.
- Describe conditions conducive to creativity in the school.

### Long Answer Questions (8 marks)

- What do you mean by intelligence? Discuss any one theory of intelligence.

- Discuss the nature of intelligence in detail.
- What do you mean by intelligence tests? Explain the difference between individual and group tests of intelligence.
- Define intelligence? Explain any one individual test in detail.
- Discuss the uses and limitations of intelligence tests.
- How intelligence tests are useful in the educational, vocational and personal guidance of pupils?
- Discuss the criteria for selection of a good intelligence test.
- What is intelligence? Can you measure intelligence as a piece of cloth?
- Explain the concept of emotional intelligence according to different psychologists.
- Explain the dimensions of emotional intelligence.
- How a teacher can play a role in the development of the emotional intelligence of the learners?
- Write a note on the teacher's contribution in the emotional development of the learner.
- Explain meaning and nature of creativity.
- What do you mean by creativity? Explain the process of creativity.
- What are the important characteristics of a creative individual.
- How will you identify a creative child?
- What is creativity? Explain various techniques for fostering creativity.
- Being a teacher how can you help the students in fostering creativity?
- What is creative thinking? Discuss the various steps involved in creative thinking?
- What is creativity? How will you identify creativity in children?

### Unit-3

#### Short Answer Questions (2 marks)

- What is the meaning of factors of personality?
- What are biological factors? name five of them.

- What is Personality?
- Write any one definition of personality.
- How does religion influence the personality of the individual?
- Describe the role of heredity in personality development.
- Name different methods of personality assessment.
- Define mental health.
- Meaning of mental hygiene.
- What is the relationship between mental health and hygiene?
- What are the characteristics of mentally healthy person?
- Mention any five symptoms of an individual suffering from poor mental health.
- Mention the role of school in developing mental health.
- What is motivation?
- What is intrinsic motivation?
- What is a motivational cycle?
- Explain Reward and punishment.
- Praise and blame.
- Explain the difference between intrinsic and extrinsic motivation.

### **Long Answer Questions (8 marks)**

- What are the psychological factors of an individual's personality?
- What factors affect the personality?
- Culture and environment have positive effects on the development of personality, Explain in detail.
- Mention the characteristics of Personality.
- 'Personality is the whole man' comment on this and give a suitable definition of the personality.
- What are the causes of bad mental health?
- Explain the importance of mental health.

- Which methods can be adopted by parents for the development of good mental health?
- What are the characteristics of a mentally healthy person?
- Which methods can be adopted by the schools for the development of good mental health?
- Discuss in detail the role of home, school and society in developing proper mental health among children.
- What do you understand by mental health? Why its study is essential?
- Describe the importance of good mental health of the children. How can it be acquired?
- In what ways is motivation important to learning?
- State the common devices of increasing motivation in students.
- What is motivation? Why is it called the heart of learning?
- Define motivation. Explain its types with examples.
- What is the importance of motivation in learning? How will you motivate students?

#### Unit-4

#### Short Answer Questions (2 marks)

- What do you mean by exceptional children?
- Give any two problems of gifted children.
- Comment on whether we should segregate gifted children from normal children or not.
- What is the educational quotient?
- How you will identify educationally backward children?
- Explain the meaning and nature of statistics.
- Define statistics. What are the functions of statistics?
- Write short notes on the Inclusive method of class interval.

- Give four merits and demerits of median.
- What do you mean by the statistical average of the series?
- What is the weighted average? Give formula.
- State the merits and demerits of arithmetic mean.
- What all we have to keep in mind while determining mode?
- Explain the merits and demerits of mode.
- Define standard deviation
- What do you mean by Coefficient of correlation by Rank Order Method?

### Long Answer Questions (8 marks)

- Discuss meaning and types of exceptional children.
- Define juvenile delinquency. Suggest some preventive measures for them.
- Explain the role of teachers in educating delinquent children.
- What are the main problems of delinquents? Explain some educational programs for them.
- Explain methods of identifying gifted children.
- Who are exceptional children? Explain various characteristics of exceptional children.
- Who are educationally backward children? What are the causes of backwardness among the children?
- Explain some educational measures for educationally backward children.
- Find out the Mean from the following distribution:

Items	0-5	5-10	10-15	15-20	20-25	25-30	30-35	35-40
Frequency	2	5	7	13	21	16	8	3

- Compute mode from the following distribution.

C.I.	135- 139	130- 134	125- 129	120- 124	115- 119	110- 114	105- 109	100- 104
F	2	2	4	6	4	10	4	2

- Find out the Median from the following series:

Size	15	20	25	30	35	40
Frequency	10	15	25	5	5	20

- Find out the rank correlation from the following data:

X	115	134	120	130	124	128
Y	130	132	128	131	127	125

- Calculate standard deviation from the following data by step deviation method

X	10-20	20-30	30-40	40-50	50-60	60-70
Y	2	4	8	10	12	4

## PEDAGOGY OF FINE ARTS (P-2.1 P-2.2)

### Essay type questions

#### UNIT- I

1. Define Audio-Visual aids. Write the importance of Audio-Visual aids.
2. Discuss the importance of Audio-visual aids in fine arts.
3. Prepare the lesson plan on the topic 'Design' to teach the standard IX.
4. How Audio-Visual aids are helpful in teaching fine arts?
5. Discuss the syllabus of fine arts to teach 9th-class students.
6. Which methods of teaching fine arts you will use while teaching the primary classes?
7. Discuss the methods of Fine art teaching according to the stages of development of children.
8. Write the micro and diary based lesson plans.
9. What are the qualities of good design? Prepare a lesson plan for teaching 'Design' to 10<sup>th</sup> class.
10. Prepare a lesson plan to teach still life to the 10<sup>th</sup> class.

#### UNIT-II

1. How will you compare the subject of fine arts with other school subjects?
2. Raja Ravi Verma contributes a lot to the world of Art in India. Explain in detail.
3. Write the contribution of Raja Ravi Verma in the field of Art.
4. What is the importance of the field trips and excursions in fine arts?
5. What is the place of Art in school education?
6. What is the significance of Fine Arts as a school subject?
7. Why art should be a compulsory school subject?
8. Why art should be correlated with other school subjects?
9. Discuss the relation between art and the following subjects:
  - a. Languages
  - b. Geography
  - c. Science
  - d. Mathematics
  - e. Craft
10. What is the role of Art in making the other school subjects interesting?

#### UNIT- III

1. The fine arts teacher should have the qualities and professional competencies. Discuss in detail.
2. How will you appreciate the piece (Work) of Art?
3. Explain the qualities of a Fine arts teacher.

4. “Beauty lies in the eyes of the beholder”. Explain in detail with the appreciation of Art.
5. What points should be kept in mind while drawing a still life?
6. ‘Teaching is not everybody’s cup of tea’ Discuss.
7. What are the different functions of an Art teacher?
8. What is the concept of still life? Write its principles.
9. What are the characteristics of composition?
10. What do you understand by composition? Explain.

#### UNIT- IV

1. Shower the light on elements of Art.
2. What is the relationship of Arts with society?
3. discuss in detail the creativity and imagination to make a special piece of art.
4. Enlist the elements of art and explain any two of them.
5. Explain any 5 elements of Art with suitable examples.
6. List down the various elements of Art. How these elements are helpful for an Art teacher?
7. What is the role of elements of art in our life?
8. Discuss the 6 limbs of Indian art in detail.
9. Elaborate with suitable examples of the ‘Shadhangas’ of Indian painting.
10. ‘Art and society are the two sides of the same coin’ Discuss.
11. ‘Art and society cannot turn their back to each other’ Comment.
12. Discuss the relationship between art and society.

#### Short Questions

1. Lesson planning
2. Line
3. Colour
4. Design
5. Still Life
6. Poster
7. Audio-visual aids
8. Art according to stages of development
9. Art classes at the primary level
10. Art classes at the elementary level

#### UNIT-I

#### UNIT-II

1. Relationship of Arts with craft
2. Relationship of Arts with Science

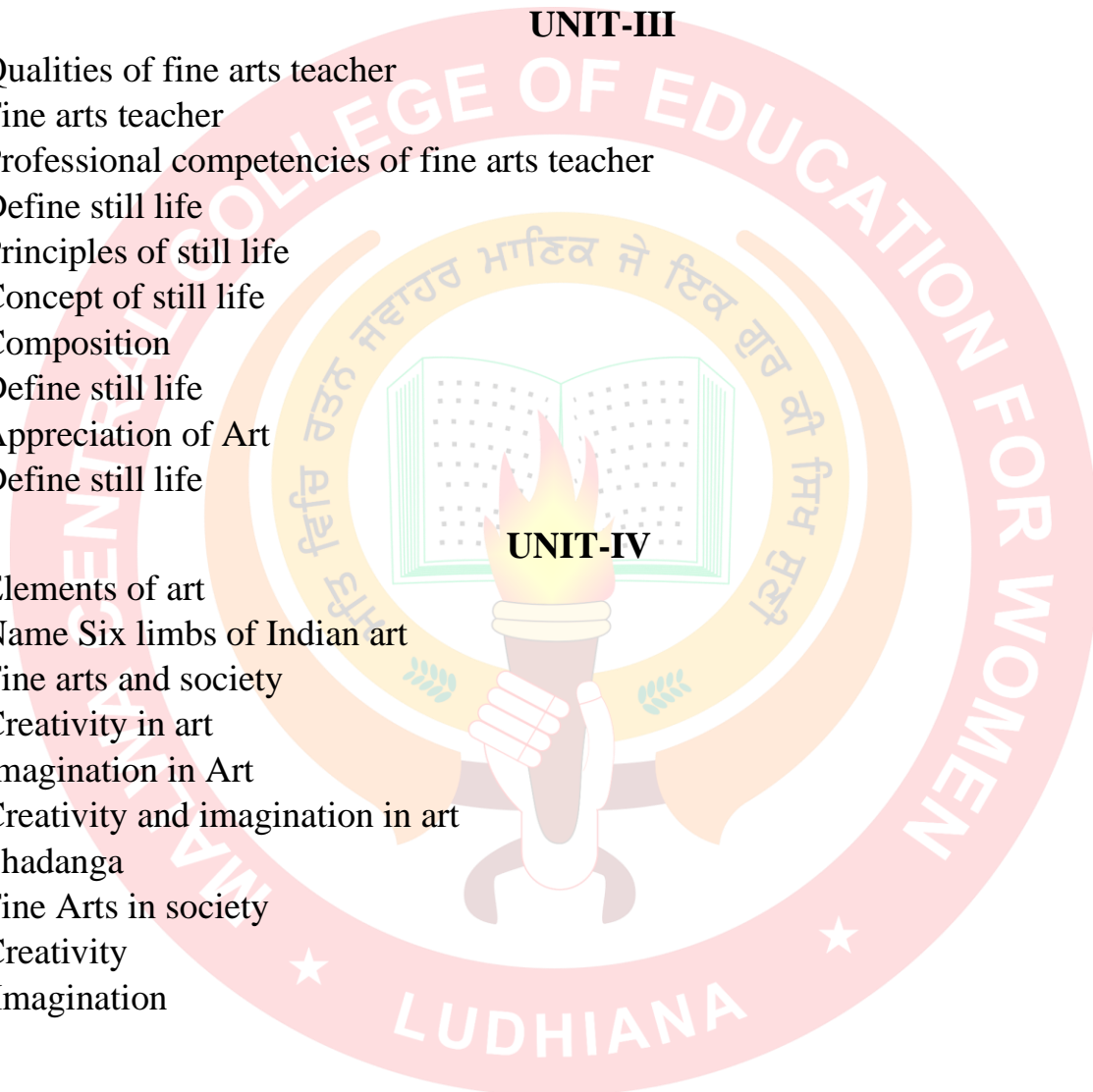
3. Importance of Field trips
4. Reference books in Fine Arts
5. Importance of excursions in fine arts
6. Use of textbooks in teaching fine arts
7. Raja Ravi Sharma
8. Jamini Roy
9. M.F Hussain
10. Abanindranath Tagore

### UNIT-III

1. Qualities of fine arts teacher
2. Fine arts teacher
3. Professional competencies of fine arts teacher
4. Define still life
5. Principles of still life
6. Concept of still life
7. Composition
8. Define still life
9. Appreciation of Art
10. Define still life

### UNIT-IV

1. Elements of art
2. Name Six limbs of Indian art
3. Fine arts and society
4. Creativity in art
5. Imagination in Art
6. Creativity and imagination in art
7. Shadanga
8. Fine Arts in society
9. Creativity
10. Imagination



# PEDAGOGY OF SCIENCE

## Unit – I

### Essay Type Questions

1. What is the need and significance of Lesson Planning in Science? Write a Lesson Plan on any topic of your choice.
2. What do you mean by lesson planning? Discuss the steps of lesson planning in detail.
3. Enlist the steps of lesson planning and prepare a lesson-plan of class 9<sup>th</sup> on any topic of science.
4. Explain steps of lesson plan based on Constructivist approach.
5. Explain the organization of science club in detail.
6. What steps would you suggest to popularize the science club movement in high and senior secondary schools?
7. How can science club supplement classroom teaching in schools?
8. What various scientific activities can be organized in school? Give the planning and organizing of any one activity in detail.
9. What are the essential requisites for establishing science museum in school?
10. Explain the organization of science trip in detail.
11. Now-a-days science fairs are being organized at district, state and national level. Do they serve any useful purpose? if so, How?
12. Give some concrete suggestions to make excursions as an effective teaching aid for science teaching. Explain with examples.
13. Discuss the importance of practical work done by the students of science.
14. How would you organize practical work in senior secondary schools?
15. Draw out the rules that students should follow while doing practical work.

### Short Answer Type Questions

**Write short notes on the following:**

- i. Importance of Lesson Plan
- ii. Diary based Lesson Plan

- iii. Constructivist approach of Lesson Planning
- iv. Limitations of Herbartian Approach
- v. Science clubs
- vi. Excursions
- vii. The importance of science fair
- viii. Educational value of Science Museum
- ix. Laboratory Manual
- x. Student's practical notebook
- xi. Need of Practical Work in Science

## UNIT II

### Essay Type Questions

1. What are the characteristics of good science text books? What use would you make of text book in actual science teaching?
2. What points would you keep in mind while selecting a science text book?
3. Describe in detail criteria to evaluate science text book.
4. 'Science text book is the link between teacher and student'. Comment
5. You are planning a new science laboratory for a high school, give the structural details you will keep in mind.
6. Draw the plan of combined laboratory and lecture room, indicating the position of doors, windows, teacher table, almirah, blackboard etc.
7. Describe the simplest but most convenient science laboratory that you would like to have in an ordinary school for teaching of science?
8. What are the factors that affect selection of the apparatus for a science laboratory in the school?
9. What procedure will you adopt for providing a new science room with necessary apparatus and material?

10. Every object needs care for its existence. What steps will you follow for the care and maintenance of the science apparatus.
11. What is First Aid? What type of first aid can be provided in case of heavy bleeding and burns in the science laboratory?
12. Describe some of the accidents that generally occur in the science laboratories and explain the procedure you would adopt in each case for relief.
13. What are science kits? Give its advantages in primary school's science laboratory.
14. Describe in detail the various types of science kits at different levels.
15. Explain the need and importance of improvised apparatus for teaching science.
16. What type of problems arise in developing improvised apparatus? Explain by giving examples.
17. Give four examples of apparatus which you would improvise and mention their effectiveness for classroom teaching.

### Short Answer Type Questions

**Write short note on the following:**

- (i) Text book in teaching of science.
- (ii) Functions of science text books.
- (iii) Importance of Science Laboratory for students
- (iv) First aid box
- (v) First aid for burns by acids
- (vi) Precautions for minimizing accidents in science lab
- (vii) Place of improvised apparatus in science teaching
- (viii) Primary Science kits
- (ix) Physics kits
- (x) Chemistry kits
- (xi) Biology kits
- (xii) Arrangement of apparatus in the laboratory.
- (xiii) Purchase of apparatus for science lab.

(xiv) Care of the apparatus

### UNIT III

#### Essay Type Questions

1. What is evaluation? Differentiate between Formative and summative evaluation.
2. Explain the concept and need of evaluation.
3. What is evaluation? Give the steps of evaluation process.
4. Compare evaluation and assessment. Discuss importance of evaluation in Science.
5. Explain the term evaluation. How is 'evaluation' an improvement over 'examination'?
6. Design a blue print of any unit of Science for class X.
7. Construct an objective based test having 9 items including 3 knowledge based items, 3 understanding based items and 3 application based items.
8. Develop six objective type test items on any topic of science (4 multiple choice and 2 matching type) for testing knowledge and application (3 for knowledge and 3 for application).
9. What is teacher Evaluation? Discuss its importance and types.
10. What is peer evaluation of teachers? Explain its procedure and benefits.
11. Define student evaluation of teachers. Discuss various methods that can be used for this type of evaluation.
12. Explain the minimum qualification of science teacher and various ways of his professional growth.
13. Explain the meaning of professional growth of science teacher. What steps should be taken for the professional growth of science teachers?
14. Discuss the need and programme for professional development of science teachers.

#### Short Answer Type Questions

**Write short note on the following:**

- i. Meaning of evaluation
- ii. Types of evaluation
- iii. Formative assessment
- iv. Summative assessment
- v. Diagnostic Evaluation
- vi. Need of teacher evaluation
- vii. Merits of Teacher evaluation by students
- viii. Role of teacher as facilitator
- ix. Need of professional development of teachers
- x. Professional Competencies of Science teacher

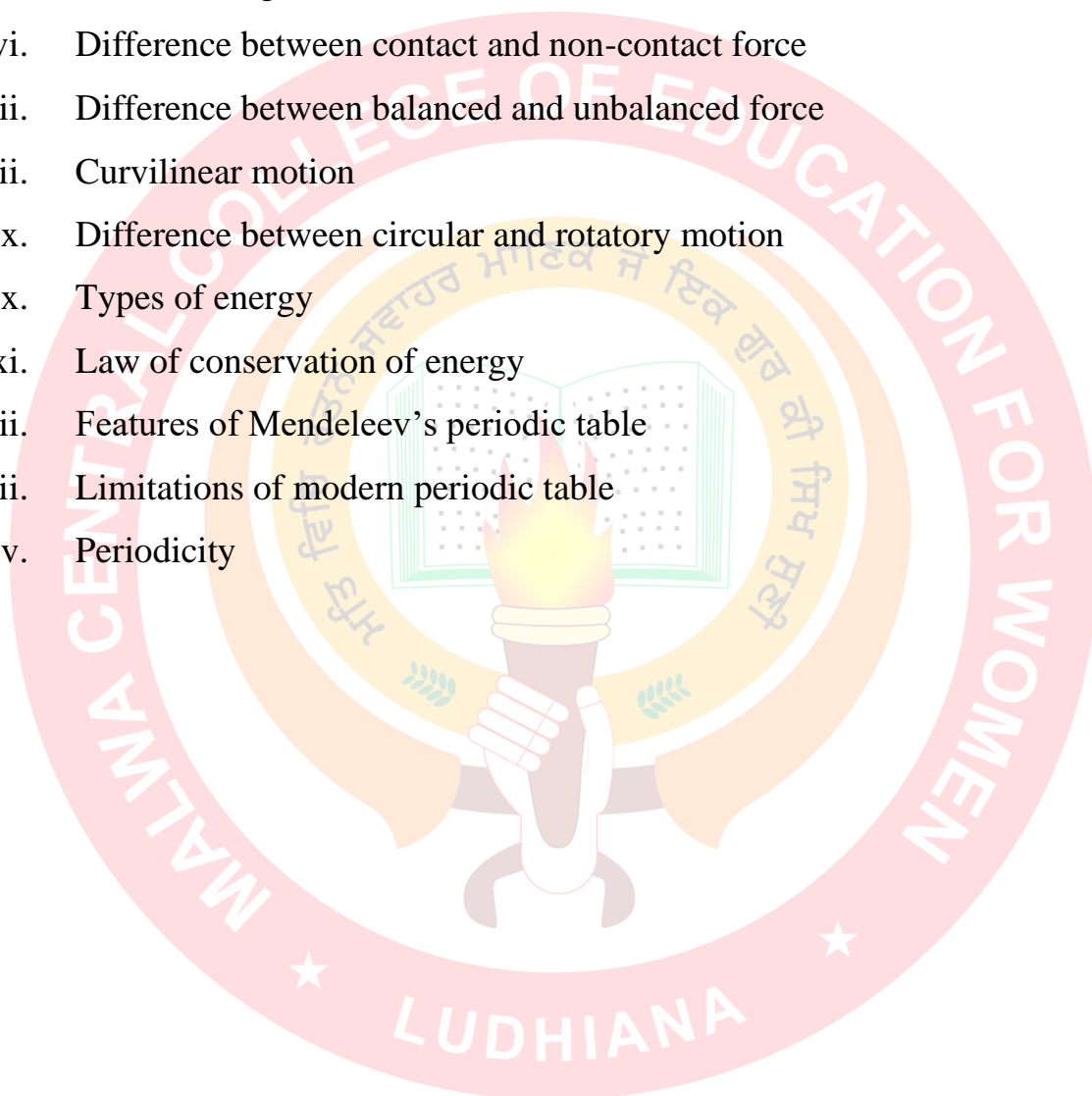
#### UNIT IV

1. What are metals? Discuss their physical and chemical properties.
2. Differentiate between metals and non-metals.
3. Discuss the uses of metals and non-metals by giving suitable examples.
4. Explain any two environmental problems in detail.
5. What is global warming? Discuss the role of humans in causing global warming.
6. Describe the consequences of greenhouse effect and also ways of reducing it.
7. How is ozone layer formed? Also discuss the various ways to reduce ozone layer depletion.
8. What steps should be taken to address various environmental problems?
9. Explain different types of motion with the help of examples.
10. Do pedagogical analysis of the topic 'Motion and Energy'.
11. What is force? Describe its characteristics using relevant examples.
12. Explain in detail the types of force.
13. Differentiate between potential and kinetic energy. Also explain the law of conservation of energy.
14. Discuss in detail the features of modern periodic table.

#### Short Answer Type Questions

**Write short note on the following:**

- i. Physical properties of Metals
- ii. Corrosion of Metals
- iii. Acid Rain
- iv. Causes of ozone layer depletion
- v. Greenhouse gases
- vi. Difference between contact and non-contact force
- vii. Difference between balanced and unbalanced force
- viii. Curvilinear motion
- ix. Difference between circular and rotatory motion
- x. Types of energy
- xi. Law of conservation of energy
- xii. Features of Mendeleev's periodic table
- xiii. Limitations of modern periodic table
- xiv. Periodicity



## PEDAGOGY OF MUSIC (P. 2.2 & 2.2)

### Essay-type long questions

#### UNIT- I

1. Classify musical instruments in detail.
2. What do you know about Tanpura? Describe the parts of Tanpura.
3. Discuss the method of tuning the tabla.
4. What is the difference between Swara and Shruti? Discuss.)
5. What do you understand by vowel? Describe the Shruti-Swar division of the modern period.
6. What is the importance of Shruti in music? How was the Shruti-Swar division done in ancient and medieval times?
7. In ancient and medieval times, how were swaras divided on the basis of srutis?
8. Explain in detail the need and importance of the music room in the school.
9. There are a few things that should be kept in mind while setting up a music room in the school.
10. What would you suggest as a teacher for setting up a music room in the school?

#### UNIT- II

1. Define Music. Classify different types of music.
2. Write the meaning of music. Discuss the main types of Indian music.
3. Define folk music. Comparative study of classical music and folk music.
4. Explain the meaning and definition of music. Discuss semi-classical music and Light music.
5. Write the meaning of music and folk music. Discuss the comparison of music and folk music.
6. Define folk music. Describe the characteristics of folk music.
7. What is the importance of folk music in education? Discuss.
8. What is the effect of music on children's behaviour? Discuss
9. Music has a significant impact on the behaviour, activities and fatigue of an individual and a student. Explain.

10. What is the effect of music on activities? Throw light.

### UNIT- III

1. What is the difference between Swara and Shruti? Discuss.
2. In ancient and medieval times, how were swaras divided on the basis of srutis?
3. What do you understand by vowel? Describe the Shruti-Swar division of the modern period.
4. What is the importance of Shruti in music? How was the Shruti-Swar division done in ancient and medieval times?
5. Explain the qualities of a music teacher in detail in your own words.
6. Discuss the professional qualifications of a music teacher.
7. Who can be considered a successful singer? State the merits and demerits of singers
8. Discuss the qualities of an instrumentalist.
9. Discuss the qualities of a player.
10. What qualities should a dancer possess to achieve success in his work?)

### UNIT- IV

1. Give a full description of Raag Malkauns.
2. Give a full description of Raag Bhairav.
3. Give a full description of Raag Yaman.
4. Give a full description of Raag Bhupali.
5. Write down the notation of fast khayal in Raag Malkauns.
6. Write down the notation of fast khayal in Raag Bhairav.
7. Write down the notation of fast khayal in Raag Yaman.
8. Write down the notation of fast khayal in Raag Bhupali.
9. Write down the notation of Rajakhani gat in Raag Yaman.

10. Write down the notation of Rajakhani gat in Raag Bhupali.

### Short Questions

#### UNIT-I

1. Parts of Tanpura.
2. Parts of Tabla.
3. Parts of Sitar.
4. Simple introduction of Tanpura.
5. Simple introduction of Sitar.
6. Simple introduction of Tabla.
7. Importance of notation system.
8. Requirements of music room.
9. Importance of music room
10. Instruments in music room.

#### UNIT-II

1. Define Music
2. Meaning of Music
3. Types of Music
4. Define Folk music
5. Meaning of Folk music
6. Importance of folk music
7. Effect of music on behaviour
8. Effect of music on fatigue
9. Effect of music on activity
10. Define classical music

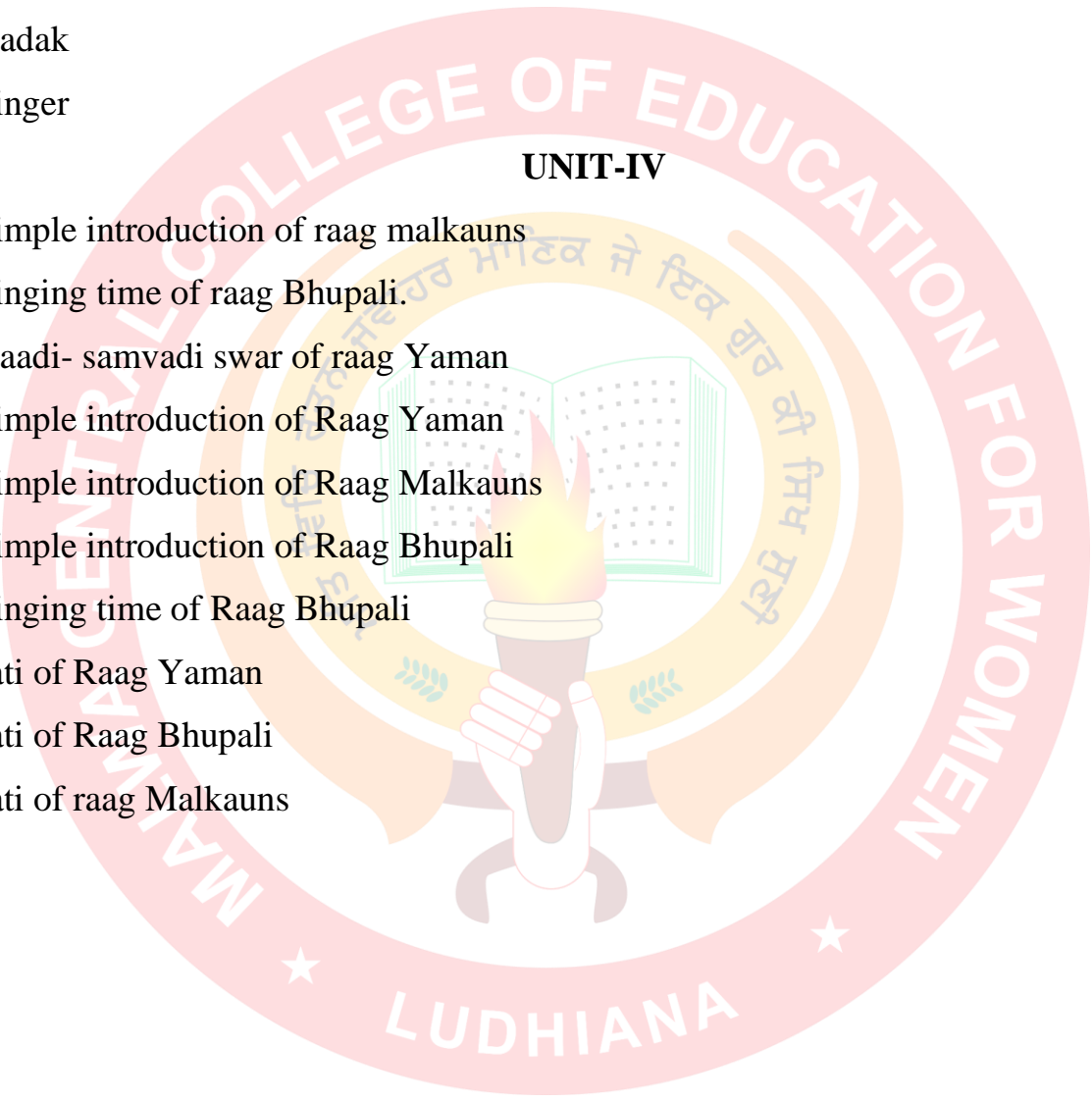
#### UNIT-III

1. Define Swars
2. Types of swars

3. Vaadi swar
4. Anuvaadi swar
5. Vivadi swar
6. Shudh swar
7. Vikrit swar
8. Vagyaakaar
9. Vadak
10. Singer

#### **UNIT-IV**

1. Simple introduction of raag malkauns
2. Singing time of raag Bhupali.
3. Vaadi- samvadi swar of raag Yaman
4. Simple introduction of Raag Yaman
5. Simple introduction of Raag Malkauns
6. Simple introduction of Raag Bhupali
7. Singing time of Raag Bhupali
8. Jati of Raag Yaman
9. Jati of Raag Bhupali
10. Jati of raag Malkauns



# PEDAGOGY OF ENGLISH

## UNIT-I

### Long Questions

1. Discuss the objectives of teaching prose in English language. Elaborate the various steps involved in it.
2. Explain the steps of teaching grammar with suitable examples.
3. "Grammar should be taught functionally in the lower classes and formally in the higher classes." Defend this statement with concrete examples.
4. What is wrong with the teaching of grammar in our schools? What methods do you suggest for teaching grammar to pupils of India?
5. Make a case for and against teaching poetry in Indian schools.
6. Discuss the objectives of teaching poetry in English language. Elaborate the various steps involved in it.
7. Discuss the objectives of teaching grammar. Elaborate the various steps involved in it.
8. Suggest an approach to the presentation of poetry in the class room which will help pupils to appreciate and enjoy poetry.
9. How will you conduct a poetry lesson in your class so that aims of teaching poetry in English are fully satisfied?
10. Differentiate between intensive reading and extensive reading. Support your answer with examples.

### Short Questions

1. Explain the methods of teaching prose.
2. Discuss the importance of prose intensively.
3. Write a note on model reading by the teacher.
4. Reading aloud is better than silent reading. Comment.
5. Give the importance of silent reading.
6. Discuss the importance of prose intensively.
7. Explain the methods of teaching Poetry.
8. What are the aims of teaching poetry for the lower classes?
9. What are the aims of teaching poetry in the higher classes?
10. Should poetry be included in a school course of teaching English?
11. What principle will guide you in selecting English poems for the lower classes?
12. Explain the methods of teaching grammar.
13. Differentiate between inductive and deductive methods of teaching grammar.
14. Define Prescriptive and Descriptive grammar.
15. What is wrong with the teaching of grammar in our schools?
16. Grammar should be taught functionally in the lower classes. Comment.
17. Give the importance of teaching grammar.

18. What kind of poems should be included in the English course at different levels of school stage?

## UNIT-II

### Long Questions

1. Prepare a lesson plan for composition of IX class.
2. Write a lesson plan on a poem of IX class.
3. Write a lesson plan on grammar for VII class.
4. Make a macro lesson plan to teach a story to class IX.
5. Explain the meaning of objectives in lesson planning. Write them in terms of behavioural outcomes and learning outcomes with suitable examples.
6. Why is it necessary to plan scheme of work? How will you plan your day's lesson?
7. Describe the present status of English teacher in India and give suggestions for the improvement too.
8. "... a little time devoted to the planning of the year's work at the beginning of each academic year will come as a great relief to the teacher for the rest of the time and will be of immense educational value to him." Discuss.
9. What are the elements of a good lesson plan? Give in general the procedure for a lesson in English (on the topic of your choice).
10. Take a paragraph of your choice and prepare a lesson plan for VI class in intensive reading indicating all the necessary stages and steps.

### Short Questions

1. Give the importance of lesson planning.
2. What do you understand by the term "lesson planning"?
3. Discuss various types of lesson plans.
4. Write the qualities of a good lesson plan.
5. Enlist essential qualities of English teacher.
6. What is the present status of English teacher in India?
7. What improvements do you suggest to enhance the status of English teacher in India?
8. What are instructional objectives?
9. What are the things that should be kept in mind while writing objectives? Discuss them in brief.
10. Write instructional objectives of any poem of your choice of class IX.

## UNIT-III

### Long Questions

1. Explain the usage and limitations of language lab.

2. Explain the continuous and comprehensive process.
3. Frame three open ended questions and two critical questions from English syllabus of IX class.
4. What are Language Labs? Discuss the importance of language lab in digital world.
5. Discuss the defects present in examination system and suggest measures for its improvement.
6. How are audio-visual aids useful in teaching English? Illustrate your answer with examples.
7. Name and explain the use of the various audio-visual aids generally employed while teaching English.
8. "Language teaching without the use of aids is rendered a dull process." Do you agree?
9. Describe the various advantages and disadvantages of language laboratory.
10. Enlist the various types of evaluation techniques. Discuss, with examples, oral tests and written tests as evaluation techniques in language learning.
11. What are the various type of questions that may be asked for language assessment? Illustrate your answer with a few questions.
12. If you were put in charge of teaching English to the beginners, what audio visual aids would you require and for what use?
13. "Only continuous and comprehensive evaluation is the panacea for all the ills of English." Discuss.
14. 'ICT is not only computers'. Justify this by giving tools of ICT in detail.

### Short Questions

1. Explain the concept of evaluation of language skills.
2. Explain the set-up of language laboratory.
3. What is language laboratory?
4. What is the use of black-board in language teaching?
5. What is the use of audio-visual aids in language teaching?
6. What is continuous and comprehensive evaluation?
7. Enlist merits of CCE.
8. Give examples of oral test items in English.
9. What care should be observed in self-evaluation of English language learning assessment?
10. What are open-ended questions?
11. Differentiate between Test and Examination.
12. What are audio aids?
13. Discuss briefly the characteristics of a good teaching aid.
14. What are the benefits of setting up a language lab in the school?
15. Write the principles of a good question paper.

## UNIT-IV

### Long Questions

1. How idioms and proverbs are different? Give examples.
2. Write a dialogue between teacher and adolescent group of children on issue of banning a film.
3. Write a paragraph on “value of Discipline”.
4. You are on a holiday, visiting your cousin in Delhi. Write a letter to your father describing your experience of a day’s outing.
5. Write an application to the principal of your school requesting him/ her for an exemption for participating in the annual day function.
6. Write a letter to the editor of an English newspaper expressing your views on corruption in the country.

### Short Questions

1. Write a notice of Baisakhi celebration in school.
2. Give the meaning of the idioms:
  - With open arms
  - In good books
  - A bed of roses
  - Be-all and end-all
3. Change the voice:
  - People will soon forget it.
  - Do not pluck flowers.
  - Open the window.
4. Change the narration:
  - The general said, “Soldiers, march forward”.
  - Romi said to me, “I have won this game, too.”
  - The teacher said to me, “Do you want to play?”

## हिन्दी शिक्षण

### इकाई 1

1. कविता शिक्षण के उद्देश्य स्पष्ट करते हुए कविता शिक्षण के सोपानों पर प्रकाश डालें।
2. माध्यमिक कक्षाओं में कविता शिक्षण के क्या उद्देश्य हैं? आप कविता शिक्षण हेतु कौन सी विधियाँ अपनाएँगे।
3. भाषा में गद्य शिक्षण के क्या उद्देश्य हैं? किन सोपानों पर चल कर गद्य शिक्षण को रूचिकर बनाया जा सकता है?
4. गद्य शिक्षण के उद्देश्य स्पष्ट करते हुए शिक्षण की विधियों पर प्रकाश डालें।
5. " व्याकरण भाषा रूपी रथ का सारथी है." इस कथन के सन्दर्भ में व्याकरण का महत्त्व सिद्ध करें।
6. व्याकरण शिक्षण के उद्देश्य स्पष्ट करें।
7. व्याकरण शिक्षण हेतु किन सोपानों का पालन किया जाना चाहिए।
8. माध्यमिक कक्षाओं में व्याकरण शिक्षण हेतु अपनाई जाने वाली विधियों का वर्णन करें।

### इकाई 2

9. पाठ योजना से क्या अभिप्राय है? पाठ योजना कितने प्रकार की होती है?
10. पाठ योजना का अर्थ स्पष्ट करते हुए इसके उद्देश्य लिखें।
11. एक अच्छी पाठ योजना में किन गुणों का होना आवश्यक है?
12. सातवीं कक्षा हेतु कविता की पाठ योजना तैयार करें।
13. " दो विल्लियाँ और बन्दर" कहानी की पाठ योजना तैयार करें।
14. " प्रातः काल की सैर" निबन्ध की पाठ योजना तैयार करें।
15. छठी कक्षा हेतु " संज्ञा" की पाठ योजना तैयार करें।
16. आठवी कक्षा की पाठ्य पुस्तक से गद्य की पाठ योजना तैयार करें।
17. हिन्दी भाषा के अध्यापक में किन गुणों का होना आवश्यक है?
18. भाषा अध्यापक की वर्तमान स्थिति पर विचार करते हुए सुधार के उपाय सुझाएँ।

### इकाई 3

19. दृश्य श्रव्य सामग्री के विभिन्न प्रकारों का उल्लेख करते हुए शिक्षण में इसका महत्त्व सिद्ध करें।
20. दृश्य श्रव्य सामग्री कितने प्रकार की होती है? भाषा शिक्षण में इसका उपयोग कैसे किया जाना चाहिए।
21. भाषा शिक्षण में सहायक सामग्री का क्या महत्त्व है इसके उपयोग में किन किन सावधानियों का ध्यान रखा जाना चाहिए?
22. भाषा परीक्षण हेतु कितने प्रकार की परीक्षा ली जाती है? उदाहरण सहित विस्तार से उत्तर दें।

23. प्रश्न पत्र निर्माण के समय किन किन सिद्धान्तों का पालन किया जाना चाहिए?
24. आधुनिक परीक्षा प्रणाली के दोषों का उल्लेख करते हुए सुधार के उपाय सुझाएँ।
25. भाषा कौशलों के मूल्यांकन की धारणा स्पष्ट करते हुए, मूल्यांकन की तकनीकों पर प्रकाश डालें।
26. भाषा शिक्षण में मूल्यांकन से क्या अभिप्राय है? परीक्षा व मूल्यांकन में अर्थ स्पष्ट करें।

#### इकाई 4

27. अनुशासन/ बसन्त ऋतु/ मेरा भारत/ परिश्रम/ प्रदूषण .....विषय पर 60-70 शब्दों में गद्यांश लिखें।
28. प्रधानाचार्य को फीस माफी/ जुर्माना माफी/ बिमारी हेतु छुट्टी/ भाई/ बहन के विवाह हेतु छुट्टी/ तबादला होने पर प्रमाण पत्र लेने हेतु प्रार्थना पत्र लिखें।
29. मुहल्ले की सफाई/ रोशनी का प्रबन्ध हेतु सम्बन्धित अधिकारी को पत्र लिखें।
30. परीक्षाओं में बढ़ती नकल विषय पर सम्पादक के नाम पत्र लिखें।
31. सूचना पट्ट हेतु 'हिन्दी दिवस/' खेल दिवस आयोजन' के सम्बन्धित सूचना तैयार करें।
32. सूचना पट्ट हेतु धड़ी/ पानी की बोतल/ पर्स/ पुस्तक/जैकट खोने की सूचना तैयार करें।
33. सूचना पट्ट हेतु धड़ी/ पानी की बोतल/ पर्स/ पुस्तक/जैकट पाने( मिलने) की सूचना तैयार करें।
34. निम्न लोकोक्तियों के अर्थ लिख कर वाक्यों में प्रयोग करें-  
 क) ईश्वर की माया कहीं धूप कहीं छाया।  
 ख) बन्दर क्या जाने अदरक का स्वाद  
 ग) आगे कुआँ पीछे खाई  
 घ) जब कर साँस तब तक आस  
 ङ) दूध का दूध पानी का पानी करना।.....
35. निम्न सूक्तियों का अभिप्राय स्पष्ट करें -  
 क) पराधीन सपनेहु सुख नहीं।  
 ख) मन जीते जग जीत।  
 ग) सत्यमेव जयते  
 घ)
36. कारक से क्या अभिप्राय हैं? भेदों का उदाहरण सहित वर्णन करें।
37. वाच्य परिवर्तन का अर्थ स्पष्ट करते हुए उदाहरण सहित उत्तर दें।

# PEDAGOGY OF HOME SCIENCE

## Unit-1: Learning Resources

### Essay Type Questions

1. What do you mean by learning resources in teaching of home science? Discuss the role of text books and e-resources in teaching of Home Science.
2. How are text-books helpful in teaching? Which points would you consider while selecting home science text books?
3. How can the community, with its many and varied resources, enrich and supplement learning in home science?
4. Discuss the meaning of co-curricular activities. Explain the need and importance of these activities in Home Science.
5. Discuss in detail the organization of Home science Club and Home science excursions in the school.
6. Explain the need and importance of practical work in Home Science.
7. Discuss the role of various learning resources in teaching of Home Science.
8. How are the text-books helpful in teaching? Which points would you consider while selecting Home Science text books?
9. What are excursions? How are they organized?
10. How will you organize the practical work in Home Science? Discuss with suitable examples.

### Short Answer Type Questions

1. Discuss the importance and essentials of home science text books?
2. Discuss in brief about the importance of Home Science Exhibitions.
3. Write a short note on various types of e-resources.
4. Write briefly on various types of community resources.
5. What is the importance of practical work in home science.
6. Write a short note on reference books and journals.
7. What is the importance of excursions in teaching of home science?
8. Write on need and importance of co-curricular activities

9. What are the various defects in the existing text books of home science?
10. How will you organize home science club in your school?

### **Unit-11: Pedagogic Planning**

#### **Essay Type Questions**

1. Suppose you are appointed as head of newly established institution, then how will you organize home science laboratory in that institution?
2. Write about the selection, purchase and maintenance of equipments of home science laboratory.
3. What do you mean by lesson planning? Discuss in detail the need and importance of lesson planning.
4. Discuss the various steps given by Herbartian approach of lesson planning.
5. Discuss the various steps given by Constructive Approach of lesson planning.
6. Give various principles of lesson plan. Prepare a lesson plan for a secondary class in the field of foods and nutrition.
7. Discuss the various principles to be kept in mind while planning home science laboratory in your school.
8. While purchasing new equipments or furnishings, which principles should be followed?
9. What is the importance of lesson planning? What are the essentials of lesson planning?
10. What do you mean by unit planning? Write merits and demerits of unit planning.

#### **Short Answer Type Questions**

1. Write about the essentials of a good lesson plan.
2. What is the importance of home science department.
3. Write on principles of organization of home science department.
4. Write a short note on maintenance of home science department.
5. What do you mean by lesson planning?
6. Write the need and importance of lesson planning in home science.
7. What should be the characteristics of a good lesson plan.
8. What are the various steps of Herbartian approach of lesson planning?
9. Write a short note on constructivist approach of lesson planning.
10. Write a short note on unit planning in home science.

### **Unit-11: Instructional Material**

#### **Essay Type Questions**

1. Explain the importance of instructional / audio -visual aids in teaching of home science. What points should be kept in mind while using aids effectively?
2. Comment on the role of audio-visual aids in teaching home science.
3. What are audio-visual aids? How far they are useful for teaching of Home Science?

4. "Teaching aids facilitate the learning process." Justify the statement by giving examples.
5. What are the competencies required to become an effective Home Science Teacher? How the teacher can grow professionally in Home Science subject?
6. What are the qualities of Home Science teacher? How can a Home Science teacher improve professionally?
7. Explain the role of Home Science teacher as a Researcher and Facilitator.
8. Discuss the educational value of Charts, Posters and flannel board in the teaching of home science.

### **Short Answer Type Questions**

1. What is the importance of audio-visual aids /
2. How can you classify instructional aids?
3. How black board can be used as an effective teaching aid in home science?
4. What should be qualities of a home science teacher ?
5. How the teacher can grow professionally in the subject of home science?
7. What are the various roles played by a home science teacher?
8. Write a short note on home science teacher as a researcher.
9. Explain briefly the role of home science teacher as a facilitator of learning.

### **Unit-1V:Content**

### **Essay Type Questions**

1. How will you tackle environmental issues with the knowledge of home science?
2. What is sustainable development? Discuss the contribution of home science towards sustainable development.
3. Write about the properties of silk and wool.
4. What are savings and investments. Explain briefly.
5. Describe in detail the properties of cotton and wool.
6. Discuss the identification and properties of Nylon fibre.
7. Discuss the environmental problems prevailing in today's globalized society. How have these problems affected living organisms?
8. How will you differentiate between savings and investments? Describe in detail.
9. What are the various types of investments available in India? Explain in detail.
10. How will you identify cotton fibres? Discuss their properties in detail.

### **Short Answer Type Questions**

1. Write a short note on various environmental issues faced by people today.
2. What are the harmful effects of pollution.
3. What do mean by air pollution?
4. Write a short note on water pollution and its management.

5. What are advantages of savings and investments?
6. Write a short note on identification and properties of cotton fibres.
7. What are the physical and chemical properties of nylon fibres?
8. What do you mean by sustainable development?
9. Write a short note on contribution of home science in sustainable development.

